



**The Auburn School District participates in Federal Title I and State Learning Assistance (LAP) Programs.**

**The goal of these programs are to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards.**

**Our Title I/LAP schools qualify for federal and state grant money which we use for additional staffing, parent involvement, staff development, extended school day and summer school opportunities to help us meet that goal.**

**This update is intended to provide you with important information about this law and your child's education.**

**Please contact your principal if you would like more information about Title I/LAP activities or parent participation at your child's school.**



## District and School Report Card Information

Are you interested in knowing how your child's school did on state assessments? How different groups of children performed compared to other schools? You can find out by going to

<https://washingtonstatereportcard.ospi.k12.wa.us>.

The Report Card contains information about test results as well as other statistics about the school. To find results for the Auburn School District, type your school name in the box and press go, the school name will populate.

## *Right to Request Teacher and Para Qualifications*

All parents and guardians have the right to request information regarding the professional qualifications of your child's classroom teacher(s) or instructional paraeducators. If you request this information, the district will provide you with the following:

1. Whether the teacher has met Washington teacher certification requirements for the grade level and subjects in which the teacher provides instruction;
2. Whether the teacher is teaching under an emergency or other provisional status for which Washington qualifications or certification has been waived;
3. The college major of the teacher and any graduate degree or certificate; and
4. Whether your child is receiving Title I services from paraprofessionals, and if so, whether those paraprofessionals meet state/federal requirements of the Every Student Succeeds Act.

If you would like to request this information, please contact your school principal.

## CITIZEN COMPLAINTS

IF YOU BELIEVE THAT THE LAW THAT APPLIES TO FEDERAL PROGRAMS LIKE TITLE I HAS BEEN VIOLATED, YOU HAVE THE RIGHT TO FILE A COMPLAINT. FIRST CONTACT YOUR CHILD'S SCHOOL OR THE DEPARTMENT OF STUDENT LEARNING. IF YOU CAN'T REACH A SOLUTION, YOU CAN FILE A CITIZEN COMPLAINT THROUGH THE OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION.

[HTTPS://WWW.K12.WA.US/ABOUT-OSPI/CONTACT-US/HOW-FILE-COMPLAINT](https://www.k12.wa.us/about-ospi/contact-us/how-file-complaint)



# ASD Title I Parent & Family Engagement

The board recognizes that Parent & Family Engagement plays an integral role in assisting their child's learning and contributes to the achievement of academic standards by students participating in district programs. The board views the education of students as a cooperative effort among school, parents and community. The board expects that its schools will carry out programs, activities and procedures in accordance with the statutory definition of Parent & Family Engagement. Parent & Family Engagement means parents are encouraged to be actively involved in their child's education at school; and in regular, two-way, meaningful and purposeful communication involving student academic learning and other school activities, including ensuring that all parents are partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child. The board of directors adopts as part of this policy the following guidance for Parent & Family Engagement.

The district shall:

- A. Put into operation programs, activities and procedures for the involvement of parents in all of its Title I schools consistent with federal laws including the development and evaluation of policy. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children;
- B. Provide the coordination, technical assistance, and other support necessary to assist participating schools in the planning and implementing of effective Parent & Family Engagement activities, and identify barriers to improve student academic achievement and school performance.
- C. Coordinate and integrate Title I Parent & Family Engagement strategies under other programs, such as Head Start, Even Start, Learning Assistance Program, Special Education; and State-operated preschool programs.
- D. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of the schools served with Title I funds including: greater participation of parents in Title I-related activities, parents with limited English proficiency, parents with disabilities, and parents of migratory children; and decisions about how the Title I funds reserved for Parent & Family Engagement are spent.

For Information specific to your child's school - [click here.](#)



*Please Share Your Thoughts!*

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